

GOREU ARF,



ARF DYSG.

Swansea Municipal Secondary School Magazine.

No. 9.

MARCH, 1912.

Vol. III.

Editors--

MR. BEANLAND.

MISS PHIPPS.

EDITORIAL.

At the Annual Meeting Mr. W. B. Thomas was thanked for his excellent work as Editor during the previous twelve months. Mr. Beanland and Miss Phipps were then asked to undertake the work during the coming year. It was decided to issue the Magazine a little later in each Term so that it may record not merely the events of the previous Term, but at any rate some of the events of the current Term. A greater effort was to be made to make the Magazine "by the pupils for the pupils," with occasional articles from Old Boys and others. Form Notes were to be obtained from each Form. The response has certainly been satisfactory, although future numbers will doubtless see an improvement in quality. The matter sent in by the girls and passed by the Editor as acceptable, would, so the printer declared, fill twenty-four pages. The blue pencil and the bottom drawer had therefore to be brought into requisition and some of these crowded-out contributions will appear in the next number.

SCHOOL NOTES.

The Prize Distribution took place in the Albert Hall on Friday, February 16th, when, in the absence of His Worship the Mayor, the chair was taken by Mr. Councillor Ivor Gwynne, Chairman of the Education Committee. The prizes were distributed by the Mayoress (Miss Mildred Protheroe) and Miss Minnie Gwynne.

For the last morning of the Christmas term an entertainment, consisting of songs and recitations, was arranged by Mr. R. J. Jones.

The items were a Pianoforte Solo by Ivor Sims (National Eisteddfod Prizewinner); Recitations by E. Adams (2b), J. S. Davies (3b), D. Jones (1b), Percy Lewis (3 mod), and a French Recitation by D. T. Jeremy (II. Rem.); Solos by S. Evans (1c), H. Glyn Thomas (IV. Cl.), Conrad Davies (II. Rem.), and W. H. Thomas (IIr); Violin solo by F. G. Wheelhouse (3 Mod.); Chorus, "Sweet and Low," by the Lower School, and a Pianoforte Duet, "Sleigh Bells," by Ivor Sims (III. Cl.), and D. A. Llewelyn (4 Mod.)

Headmaster's Prizes for the Term were then distributed to the following boys:—In the Upper School, for the best answers to the General Knowledge paper—IV. Cl., T. M. Jenkins; 4 Mod., Sidney Merrells and Horace Edwards (equal); III. Cl., Ivor Sims; 3 Mod., J. Adler; II. Rem., D. T. Jeremy, and a special prize to Arthur Williams (II. Rem.) for English composition.

Prizes were also presented by Mr. Beanland to the top boys in First Year Forms:—1 Rem., Harry Webb; 1a, Tom Wales; 1b, Idris Davies; 1c, Harold Jones. Prizes will be awarded this Term to the boys in IIa and IIb for Reading:—

Last Term, at very short notice, a team of four boys was entered to swim in the competition for the Sir John Llewelyn Schools' Swimming Challenge Cup. In the total of sixteen lengths, Brynmill, who have held the cup for 7 or 8 years, beat us by only half-a-length. We hope next time to lessen this difference, and, if possible, change a *minus* into a *plus*. The following four boys received silver medals for obtaining second place in the competition: E. Chidzoy, K. Howells, J. Evans, and H. Neagle.

The Fives Competitions will be held at the end of this Term or the beginning of next.

The School Prefects are W. Hathaway, Ivor Howells, W. Davies, and Ben Davies. The captain of the School Association Football Team is T. F. Meyrick, and the Hon. Secretary, Ivor Howells. The captain of the Junior Rugby Team is H. Clement. The secretary of the Literary and Debating Society is T. M. Jenkins.

The School field is now provided with two pavilions, for the boys and girls respectively.

John Williams, one of our Student Teachers of last year, has presented the Boys' School with a framed picture of "Swansea in 1792." In tendering him our best thanks, we commend this example to the notice of all old boys, both present and future, and point out that the School Library would welcome additional books as legacies from the "departed."

On Prize Day, one of the most interested spectators of the Morris Dancing was a "leetle black dawg." He came to the rehearsal and was turned out. He came to the performance, and was quite hoping to have a good time, but he was again ejected. Finally, he mounted the platform to propose a vote of thanks, but was once more pounced upon, and this time was securely placed in durance vile, whence there was no return. All the same, we were sorry for him. He had such a bright disposition, and was manifestly endeavouring to get the most out of life—an optimist and an opportunist rolled into one—and to be so misunderstood by humans, it was really pathetic!

Occasionally, odd boys in the Lower School make unconscious jokes in French during the oral lessons on the pictures of the seasons. For instance, when studying the winter scene, where the coachman sits shivering on the box, Monsieur Sireygeol questioned: *Que fait le cocher?* The answer, "*il fait froid,*" was received with roars of laughter by Form Ia. To the question, "*Qui sont dans la voiture?*" the answer, "*Deux animaux sont dans la voiture*" was not very flattering to the occupants (2b). "*Pourquoi ces perdrix s'envolent-elles?*" received as answer, "*Parce que les MOINEAUX coupent le blé.*" "S—" of Form Ia meant "*les moissonneurs.*" "*Un faux col*" was translated, "a celluloid collar."

What's in a name? The monitors appointed to look after the rain gauge are *Waters & Evans* (but why not *H. Evans* instead of *W.E.*)

Perhaps H. L. Baynham, who has written an article on the caves of Gower, may be willing to organise an exploring party on some Saturday next Term.

In Memoriam.

TREVOR LAWRENCE,

Died 25th February, 1912,

AGED 19.

All who knew Trevor Lawrence fully recognised his many sterling qualities. In character, disposition, moral influence and ability, he was one of the best pupils the School has ever known, and his death will be keenly felt by his many friends.

The Local Committee for the Oxford Local Examinations offer prizes to all candidates who obtain Honours: One guinea for First Class, fifteen shillings for Second Class, and half a guinea for Third Class. Last year our prize-winners were Harry Davies, Ivor Howells, and James L. Jones.

The Headmaster recently received the following verbal message:—"Mr. ——— wants to know what are the arrangements for *wee* boys this morning.

Two numbers of the Magazine will be issued next Term, one at the beginning and one near the end.

FORM NOTES IV Mod.

Our second term is conspicuous for the commencement of German as one of our lessons. We are steadily advancing in that subject. We have tried to learn a German song to the tune of the "Ash Grove" and anyone proceeding along the corridor of the Upper School on Friday afternoon a few weeks ago, would have heard a discordant noise coming from our class room. On several occasions especially on Wednesday afternoons we have been compelled to vacate our class room by the noxious odours of sulphuretted hydrogen and other such sweet smelling perfumes issuing from an aperture in the wall between the chemistry laboratory and our room. Football has not received much attention this term but we hope to form a cricket team next term. Which will be "School Champion?" Several members of our Form have received enquiries from Thos. Wozzley concerning the school in general.

[We should be pleased to receive for publication in the next magazine, a letter from T. W., giving an account of his experience as a Boy Artificer in the Navy. Ed.]

NOTES FROM THE GIRLS' SCHOOL.

Our ex-student teachers are now nearly all in the various Training Colleges; many in Swansea College, some in Bangor, others in Bristol, while we have one in Stockwell and another in Tottenham. In this issue we print an account of the Bangor Normal College, by Miss G. Rosser.

Can anybody tell us who are responsible for the following:—

“A gentleman put up at a tavern with a big, red, Roman nose.”

“Dwindling down the steps of a ladder.”

“The Great Australian Bite.”

“The unjust *joke* of slavery.”

“New news.”

PRIZE DAY.

As the Central Hall had last year proved too small for the purpose, it was decided to hold the Prize Distribution in the Albert Hall this year, and the large gathering of parents and friends fully justified the change.

After baskets of flowers had been presented to the Mayoress (Miss Mildred Protheroe) and Miss Minnie Gwynne and a button-hole to the Chairman (Mr. Councillor Ivor Gwynne), a pianoforte solo (Grieg's First Movement) was given by Ivor Sims and was duly encored. Then followed a solo by Willie Thomas. Later in the programme came a French recitation, *Le Loup et l' Agneau*. Frank Dowdall acted as Introducer, Arthur Williams made a very fierce wolf, and Arthur Fairs was specially good as the nervous, trembling lamb. The most appreciated item was undoubtedly the two sets of Morris Dances by the girls, under the direction of Miss Phipps. As a final item the boys gave an excellent rendering of Cowen's Boat Song, which reflected great credit on the training of Mr. R. J. Jones.

In his Report Mr. Beanland said that excellent work had been done throughout the School during the year. On the Literary side the quality of the work was excellent, although the Examination List was not as long as the Record List of the previous year. An excellent beginning had been made on the Commercial side. Examinations should be regarded as a means and not an end: they were good servants but bad masters. Much of the best work of a school in training boys for their future work in life could not be tested by examination papers. Four years was a short time in which to get a full

Secondary School training, and parents were urged, in view of the future advantage to their children, to keep them at school till the end of the course.

The Head Master thanked the Chairman and the Education Committee for having provided a School Field and assured them that this was greatly appreciated. He now asked them to make a special grant for the School Library, which at present only contained about 150 books.

Miss Phipps, in her Report, emphasised the success of Constance Jelley and Greta Olsson who had passed the Intermediate Arts Examination of the University of London, direct from school and had now only one examination to pass before becoming full graduates. With regard to the School Buildings she had nothing to report; they still existed. In Hockey they had at last won a match and were living in hopes that they would be able to do so again. Book-keeping and Shorthand were now being taught in the School and the parents of girls in their second year would be asked in July to decide whether they wished their daughters to take up these subjects in the following year.

The Chairman first returned thanks to the pupils of the Girls' School for the donation of 15s. to the Mayor's Charioteer Fund. He was exceedingly pleased with the success of both Schools during the past twelve months. Referring to the premises, Mr. Gwynne said the Education Committee were, at present, at any rate, whatever might be said of the past, doing what they could to provide not only a new home, but an efficient and up-to-date home for the girls of the Secondary School. He then went on to say that education was a national question and should, in his opinion, be entirely maintained from the national purse.

A vote of thanks to the Chairman, the Mayoress, and Miss Gwynne, was proposed by Mrs. H. D. Williams and seconded by Ald. Wm. Williams, and the proceedings terminated by the singing of the Welsh and English National Anthems.

THE CAVES OF GOWER.

Gower, ever famous for its beauty, has also achieved fame on account of its caves, which are well worthy of our notice.

If we walk along the cliffs from Caswell, the first cave worthy of note is that of Brandy Cove—a name which recalls, and rightly so, memories of the times when smuggling was in vogue.

The cave cannot now be readily seen, but a track is still visible which led to a farm house on the hillside and up which in times gone by the smugglers rolled their barrels of brandy. It is this item of past history which has made the little bay of local interest.

Years ago, so the story runs, a Government cutter cornered a smuggling craft in the bay and captured her after a desperate encounter—after which the cave was blown up by the preventive men as a matter of course.

The next cave of interest is that of Bacon Hole—that hole or cave of great repute, situated just beyond Pwlldu Head.

It has become famous chiefly on account of the bones which have been found there—bones of the Mammoth, Cave Bear, and Hairy Elephant—these bones may still be seen in the Royal Institution of our town. How these several species of bones accumulated in such a manner is a matter of uncertainty. Some antiquarians are inclined to think that many are but the remains of the repasts of some mighty beast, while others favour the theory that they are the remains of animals which crept there to die at different periods. The next cave we pass is that of Michin Hole, but except that it resembles Bacon Hole as regards “finds of bones” there is little there to interest us.

But our time grows short and we must hasten on if we wish to see the greatest wonder of Gower—Culver Hole, which exists just past the point of Porteynon. This is indeed a mystery. It is a cave or rather series of small caves protected by a huge wall, which completely blocks up a narrow opening which faces the sea. In the wall are windows, while at the base is a great door—now partly filled up with loose stones. Flights of steps lead to the upper storeys, from which a magnificent view of the surrounding sea may be obtained. It is indeed doubtful to what use this peculiar edifice may have been put. Tradition varies on this point, but local opinion is divided between two possible uses.

One party say that it was meant to be a haven for sea birds; this theory they support by the fact that many birds still nest therein.

The other party say that it was an ancient smugglers' or sea pirates' haunt, and when we view its many natural advantages for defence we cannot but accept their view of the matter.

IMPRESSIONS OF COLLEGE LIFE.

After the excitement caused by the reception of a letter, bearing the news that the anxious student-teacher has been accepted for admittance as a student in a training college, has worn off, and her suspense has come to an end, she then naturally wonders what her new life will be like. She may, perhaps, try to picture some of its details in her mind, when she has time to pause in making the necessary preparations.

Upon her arrival at college, everything around her has the charm of novelty, not only her surroundings, but also the new routine and the various events to which she has hitherto been unaccustomed. Of course, all colleges differ from each other, as much in rules, routine, &c., as in architecture and surroundings. Here, I will give an account of college life as experienced by the students at Bangor Normal College, North Wales.

The college buildings occupy a considerable space of ground, situated in a picturesque spot. There are two hostels for men teachers—Neuadd Fôn and Neuadd Eryri (Snowdon Hall)—and two for women teachers—Neuadd Dyfrdwy and Neuadd Alun—in the latter of which I live. There are at present 84 women students, 42 of whom are junior, or first year's students, and 42 senior, or second year students; and 116 male students. 21 seniors and 21 juniors dwell in each hostel, on the women's side. The women's hostels face each other, separated by grass plots and flower beds, crossed by gravel paths. The men's hostels also face each other thus, though the hostels are all connected with each other and with the dining hall, through doors in the latter, which is divided into two sections by a wooden screen, which is sometimes thrown back at meal-times. In each hostel there is one common room for the use of both senior and junior students; a tea room, where a student may entertain friends on Saturday afternoons; some of the tutors' rooms; and the students' study-bedrooms. This college differs from most others in not having cubicles or dormitories, but separate rooms for each student. There are also, in each hostel, cloakrooms—places in which students may wash, iron, and air any articles of clothing which they prefer to wash themselves to sending to the laundry.

Of course, the main object of a student is to work, and to work hard, in preparation for her Certificate Examination. We must, however, give due consideration to the old adage, that "All work and no play makes Jack a dull boy." College

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life, therefore, does not entirely consist of "work, work, work, and work alway," but there is much enjoyment and pleasure in it. The advantage resident students have over day students is that they enjoy these various pleasures and privileges to the full.

I will speak first of our different college societies. There are the men's debating society, the women's debating society, and the mixed debating society. The women have four dramatic societies, one of which holds its meetings in the common room, and the other in the tea-room of each hostel. Our best society, in which is centred the keenest joy, is our choral society, consisting of 200 voices, soprano, contralto, tenor, and bass. This year we are practising Handel's "Acis and Galatea" and Kingsley's "Sands of Dee." Excellent opportunity is offered to sportsmen and sportswomen to display their prowess in the hockey, tennis, and football teams.

There is a large society throughout the British Isles which gathers members from the students of every unsectarian college. It is a kind of Christian Endeavour, known as the "Students' Christian Union"; almost every student in this college is a member of it. Those of us who are members read a certain portion of the book of St. Mark daily, and on a certain day every week, eight of us meet in a "circle," led by one of the senior students. We all have books with notes, explanations, and questions, which we discuss in our "circle" in connection with the passages of Scripture we have read.

Next to the societies come the socials, the great events universally looked forward to. These, in this college, generally consist of a whist drive, after which we partake of a delicious repast, and enjoy a concert. Every year there are given, also, first, a concert by senior to junior students, and afterwards, a concert by junior to senior students. Of course, these are great events, for which committees are elected, and for which much preparation has been made beforehand; but, in addition to these, there are sometimes impromptu concerts. The seniors may suddenly come to a decision that the juniors shall give them an impromptu concert; an evening arrives, when a senior, standing at the common room door, prevents the departure of every junior from the room. The juniors sit down, a suspicion stealing across the mind of each one that some unusual event or other is going to happen, when the senior or head girl of the hostel quietly informs them that they must give an impromptu concert.

Half-term is the delightful period anticipated by those students whose homes are too distant to return to for so short

a holiday. At this time we have excursions to various places. Last half-term we visited Lake Ogwen and Idwal, travelling by train to Bethesda, a small slate-quarrying town five miles distant from Bangor. The lakes are situated five miles from Bethesda; this distance was covered on foot, to and fro, so we had a ten mile walk. Some of the more venturesome pleasure-seekers walked twenty-two miles, to and from Llanberis. Last term a number of us walked across the Menai Suspension Bridge, on a fine Saturday afternoon, to Anglesey, and returned in a motor-boat across the Menai Straits. From the front of this hostel, and from the back of Neuadd Dyfrdwy, we have an excellent view, from the third and fourth storey windows, of the Straits, Anglesey, Great Orme's Head, and the Irish Sea. Wednesday and Saturday afternoons, being half-holidays, we take advantage of them for the exploration of the surrounding country. There is a pretty little model village, called Llandegai, near Bangor, to which I went, accompanied by another old pupil of the Municipal Secondary School and some other friends, last Saturday afternoon (January 20th). We went into the church, where there is an old monument, which the verger told us was hundreds of years old, and brought from a foreign country. The vault, in which the late Baron and Baroness Penrhyn are entombed, is marked by an exquisite statue, with a tablet on which is inscribed that Baron Penrhyn bettered the conditions of the poor, and laid out the village of Llandegai and endowed its church. The verger also showed us the interior of the little school for girls beside the church; there is also a boys' school on the other side of the church.

Every term a serenade is given by the men to the women students of the college; songs are sung and speeches are made in the evening, the men standing between the two women's hostels, and the women—the electric lights being extinguished—trying to see them from their study bedroom windows. Speeches are made by the senior girls of each hostel in reply, college cheers are exchanged, and the serenaders depart. This is also the custom of the students of the University College of North Wales.

The most important side of college life, however, is the daily routine of work. In this college a gong is sounded at 7 a.m., as a signal for the students to rise and prepare for prayers and breakfast. The gong is sounded again at 7.50, as a signal for every student to go downstairs. The next ten minutes are devoted to prayers; at 8 o'clock all file into the dining-hall for breakfast, for which twenty minutes are allowed.

From then till 9 o'clock we occupy ourselves in making our rooms clean and tidy, or in study, sometimes, if the student wishes to do so. The gong is sounded a few minutes before 9 o'clock, for the students to prepare for going to the college, which is separated, of course, from the hostels. The time from 9 a.m. to 1 p.m. is then spent in either receiving lectures or in private study. The gong is sounded soon after our return to the hostels for dinner, after which we have a little over two hours of freedom, there being a lecture in college every afternoon (except, as I have said before, on Wednesdays and Saturdays), at 3.55, which lasts until 4.50. The two free hours are usually spent out of doors. At 5 p.m. the gong is sounded for tea, which is a free meal, *i.e.*, students are allowed to sit where they please, whereas, for every other meal, we have to seat ourselves at table in accordance with a plan drawn up at the commencement of the first term in each year by the Warden. Half-an-hour is allowed for tea, after which the gong summons us once more to college for our evening lecture, which lasts from 5.30 to 6.30.

On Wednesday evenings, one section of the junior students has gymnasium from 5.30 to 7 p.m., the other section taking it on Thursday evenings, the two sections alternating each week. For gymnasium, special costumes have to be worn; these have to be made according to instructions which are sent with a diagram to each student, together with the notice that she is finally accepted for admission to the college. From 6.30 to 8.30 p.m., the time is spent in private study, each student doing her work in her own study-bedroom; two working together being strictly prohibited. At 8.30 the gong announces that it is time for supper, for which twenty minutes are given.

After supper no more time is given to work, unless a student specially wishes to devote herself to it. This is, however, a very rare circumstance. On Tuesday evenings, the Christian Union "circle," of which I am a member, has its meeting, but all these "circles" do not meet on the same evening. We decide for ourselves the evenings which we prefer. They are always held in the study-bedroom of the senior at the head of the particular "circle." On Wednesday evenings, at this time, the Dramatic Society meets, and the Debating Society holds its meetings on Saturday evenings during the same hour. On Friday evenings our Choral Society meets for practice. Monday and Thursday, this hour is spent in dancing, games, music, or reading. Bed-time comes at 10 p.m., preceded by a singing of a hymn and prayers. The gong sounds again at 10.30; this is the signal for "lights-out." So our

week days are passed, busily and happily, with work intermingled with pleasure.

Perhaps many will wonder what college life must be like on Sundays. On Sunday mornings, we are allowed to remain in the land of slumber ten minutes later, and breakfast, instead of being served at 8 o'clock, is served at 8.30 a.m. Students may do as they please afterwards, but are not allowed to go out of doors until 9.30, when the gong is sounded. The majority of the students attend divine service, at a chapel or church connected with their respective denominations. There is always plenty of time after public worship to take walks in the surrounding country before dinner, tea and supper, though the interval before this meal is not such a long one, as that preceding the other two meals. Dinner is served at 1 p.m. and tea at 4.30 p.m.

I will, finally, say a little about the subjects taken in this College. The study of the principles of education and the giving of criticism lessons, as well as a certain amount of school practice yearly, are the essential features of college training. After these come mathematics, English literature, and history, art, music, theory and voice production, hygiene, physics, heat and light, needlework, and drill. There are two optional subjects, one of which must be taken by every student. These are housecraft and kindergarten. Usually, those students who have been accustomed to teach in girls' schools prefer to take a course of lessons in housecraft, which enables them to become better able to teach Domestic Economy. Those who have been accustomed to the teaching of infants prefer to take the kindergarten course, as this is more useful to them. Then, there are other optional subjects, one of which must be chosen as a special subject by every student. These are advanced English literature, advanced English history, and Welsh. I have chosen advanced history as my special subject.

On Friday afternoons we have singing lessons in tonic sol-fa and old notation, ear exercises, and time and tune tests. The art course consists of black and white drawing, water-colour painting, and pastel-work, as well as blackboard drawing.

The course in English literature, which we are at present taking, is Sir Thomas More's "Utopia," Bacon's Essays, Milton's Poems, and the Golden Treasury of Song and Lyric.

I will now close this article, wishing success to all those now preparing to become student-teachers and hoping that those who are student teachers will soon be enjoying a pleasant and happy college career as I am now doing myself.

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HALL MARKS ON SILVER AND GOLD.

(CONTINUED).

BY MR. GEORGE SIMS (Sheffield).

A few words on how to find out in which year any Hall Marked article was made, may be useful.

It is a difficult thing for an inexperienced person to find out the proper date or year in which a number of Hall-marked articles were made. A few examples I trust will assist those who are not acquainted with the matter.

I have here a silver desert spoon, and I find the marks are :

- | | | |
|-----|------------------------|---|
| (1) | P B }
A B }
WB } | The makers' mark. |
| (2) | I | The date letter. |
| (3) | | The Leopard's head crowned, the London Hall-mark. |
| (4) | | The Lion, the Standard Mark. |
| (5) | | The Sovereign's head, the duty mark. |

As the duty was not abolished until 1890 it is obvious that the spoon was marked before that date.

I now turn to the London list of Date letters and find a letter "I" similar to the one on the spoon was used in the London office in the years 1804-5, consequently the spoon is 106 years old.

Example 2 :—

Here is a silver Jam Spoon with the following marks.

- | | | |
|-----|---------------|---------------------------------------|
| (1) | S F }
WS } | The makers' mark. |
| (2) | "a" | The date letter in small old English. |
| (3) | | The Crown, the Sheffield Hall-mark. |
| (4) | | The Lion, the Standard Mark. |

As the article was assayed and marked at Sheffield, I turn to the Sheffield list of date letters and find a similar letter which corresponds exactly to the one marked on this jam spoon under the date 1893-4.

Similarly with gold.

I have here a 9 carat ring, and the marks are :—

- | | | |
|-----|-------|--|
| (1) | NB. | The makers' mark. |
| (2) | "d" | The date letter in small Roman type. |
| (3) | | An Anchor, the City of Birmingham Hall-mark. |
| (4) | 9.375 | The Standard mark. |

On referring to the Birmingham list of date letters, I find a letter "d," similar to the one of the ring, was used in the Birmingham Assay Office in the year 1903-4.

And as a last example I have here a 15 carat ring with the following marks:—

- (1) BHJ. The makers' mark.
- (2) " I " The date letter in script capitals.
- (3) A dagger between Three Wheat Sheaves,
the Chester City or Hall-mark.
- (4) 15.625 The Standard mark.

I find on reference to the Chester list of date letters, that the ring was marked in the year 1909-10.

At this point I should like to draw your attention to articles such as rings, studs, and links which are sometimes marked 9 carat, and 18 carat; if they are up to the standards marked upon them, why not have them Hall-marked? The manufacturers cannot be excused on the score of expense as the charges for assaying and marking, when sent in by a dozen or more, only amount to about a penny each.

Articles of Jewellery being exempt from Hall-marking the composition of a so-called 9 carat ring may be 9 carat, on the other hand it may be 6 carat. You have no guarantee unless it bears the Government Hall-mark.

When we consider the value of the Hall-mark as a guarantee of quality, it is not surprising to find that from time to time attempts are made to make fraudulent use of the marks. One method sometimes employed is to cut out an old mark from a small piece of plate such as a spoon, and insert it skilfully into a large piece of modern silver work, so as to give the impression to the purchaser that the large piece is old silver, the purchaser of course being charged a high price accordingly. In some cases the silver into which the old Hall-mark is soldered is below the legal standard. To protect the public against such abuses of the Hall-mark, laws have been introduced which inflict heavy penalties and imprisonment on all persons who thus try to deceive the public as to the age and quality of the article they are buying.

In conclusion it may interest you to know that the amount of gold that was Hall-marked at Chester, Birmingham, and Sheffield for the year ending 1909 amounted to 470,259 ozs., or nearly 15 tons, and for silver the enormous total of 51,996,675 ounces, or nearly 184 tons.

Municipal Secondary Boys' School.

LIST OF SCHOLARSHIPS, CERTIFICATES, and PRIZES.

Scholarships.

- J. LLOYD DAVIES, Entrance Scholarship, (Total value £25 for 3 years), Swansea Technical College.
 D. GRAHAM HOPKINS, Entrance Scholarship, (Total value £25 for 3 years), Swansea Technical College.
 T. LLEW. DAVIES, Entrance Exhibition (£10 for 3 years) University College, Bangor.

University of London,—Matriculation, June, 1911.

- T. Martin Phillips ... Second Division.
 Thomas Vicarage ... "
 P. Ivor Howells ... (Through Oxford Senior Local).

The following having already passed the examination, were successful in additional subjects.

- Cecil Ll. Davies ... History. Sidney Hopkins Latin.
 John Ll. Davies Thomas H. Rowlands ... History.

University of Wales—Matriculation.

- Eleazer E. S. Davies. W. L. Hathaway.

The following having already passed the examination, was successful in an additional subject.

- T. Llew. Davies Welsh.

Board of Education—Preliminary Certificate.

- Eleazer E. S. Davies.
 R. L. Davies.
 W. L. Hathaway. Distinctions in French, Mathematics & Science.
 W. Thomas.

Oxford University Local Examination, July 1911.

SENIOR.

- | | | | | |
|-----------------|--------------|--|------------------|-----------|
| P. Ivor Howells | ... Honours. | \| | Thomas Vicarage | ... Pass. |
| Wm. Davies | ... Pass. | \| | Gabriel Williams | ... " |
| Alan Morris | ... " | | | |

JUNIOR.

- S. Harry Davies, Honours—2nd Class with distinction in Geography
 James L. Jones, ... Honours—3rd Class.
 Allan H. Bates... .. Pass.
 A. W. Tucker "

**Commercial Examinations.
Society of Arts.**

W. L. Hathaway ... 1st Class—advanced French.
Harry Miller ... 2nd Class— " "

INTERMEDIATE FRENCH—2nd CLASS.

H. F. A. Ace R. L. Davies T. M. Phillips. H. J. Tyler.
E. E. S. Davies S. Hopkins W. Thomas. T. Vicarage.

Elementary—W. Davies, P. I. Howells, T. M. Jenkins.

N.U.T. Preliminary Commercial Certificate.

H. A. Webber	H. Evans	A. H. Tregaskis.
J. D. Jones	J. S. Webber	J. S. Vergette.
W. J. Stephens	L. Lyons.	A. P. Jones.
W. J. Burman	S. Merrells.	D. Llewellyn.
R. J. Comley	G. Price.	T. L. Wozzley.
J. H. Edwards	C. Thomas.	

Royal Navy—Boy Artificer's Examination.

T. L. Wozzley ... (52nd on the List).

School Prizes—Upper School.

Form VI.—First	...	...	T. Llew. Davies.
Second	...	...	D. G. Hopkins.
Form Vb.—First...	...	...	W. Ll. Hathaway.
Form Va.—Mathematics & Science...			T. M. Phillips } Aeq.
			T. F. Meyrick }
	Languages	...	W. Thomas.
Form IVb.—English & Mathematics	...	...	Ivor Howells.
Science	...	...	W. Davies } Aeq.
			Alan Morris }
Form IVa.—First	...	...	H. A. Webber.
Form IIIb.—Mathematics & Science	...	...	Allan H. Bates.
Latin, History & Geog.	...	...	S. Harry Davies.
Drawing & Metalwork	...	...	James L. Jones.
Form IIIa.—Mathematics & Science	...	...	A. P. Jones.
Literary Subjects	...	...	Thos. L. Wozzley.
Commercial Subjects	...	...	Sidney Merrells.

Lower School.

Iic—First, Sidney Crook.	Second, Emlyn E. Jones.
Iib—First, Joseph Adler.	Second, Charles Scarfe.
Iia—First, H. Ivor Evans.	Second, David J. Waters.
Ic—First, D. T. Jeremy.	Second, C. Powell.
Ib—First, L. Weisbard.	Second, W. H. Thomas.
Ia—First, George Washer.	Second, A. E. Fairs.

Municipal Secondary Girls' School.

PRIZE LIST, 1910-11.

London University—Intermediate Arts.

Constance Mary Jelly

Ester Marguerite Olsson

London Matriculation.

Thelma Harris
Bessie James
Phillis Jenkins

Esther Levy
Lily Price
Mamie Thomas

Oxford Local Senior.

Mary Louise Adcock
Margaret Barbour
Dilys Daniel
Estelle Davies
Elsie Gear
Queenie Killick
Dulcie Lloyd
Ray McCraith
Elizabeth McQue

Gladys Phillips
May Price
May Roynon
Mildred Tarling
Dora Thomas
Eveline Thomas
Frances Trafford
Mary Annie Williams
Marion Williams

The following having already passed the examination, were successful in additional subjects.

Mary Blatchford ... Algebra and Botany.
Euphemia Davies ... Geography and Needlework.
Harriet George ... English and Needlework.
Margaret Gill ... Geography.
Gertrude Hopkins... Arith., English, Geography & Needlework.
Bessie Long ... English.
Ellen Seward ... Scripture.
Dorothy West ... English and Drawing.

Oxford Local Junior.

Flossie Bevan
Anita Evans
Elvira Gustavus
Kate Hopkins
Elizabeth James
Francis Jelley
Evelyn Jones
Gladys Lewis
Gertrude Matthews

Doris Pering
Florence Picton Evans
Lilian May Rees
Rachel Salmon
Averil Smithson
Adeline Olive Williams
Margaret Williams
Sarah J. Davies
Stella Lewis

39 School Certificates.—Equal to Oxford Local Preliminary.**Music Certificates, Tonic Solfa College.**

30 INTERMEDIATE.

64 ELEMENTARY.

Prize List.

Student Teachers.	Flossie Williams.	...	First.
...	E. Hall.	...	Second.
Form VIa	C. Jelley	...	} Equal.
...	G. Ollsen	...	
Form VI	P. Jenkins	...	First.
...	B. James	...	Second.
...	M. Thomas	...	Botany.
...	E. Levy	...	Latin.
Form Va	M. A. Williams	...	First.
...	L. Beynon	...	Second.
...	R. McCraith	...	Third.
...	G. Hopkins...	...	Geography.
...	P. Davies	...	Botany.
Form Vb	E. McQue	...	First
...	M. Price	...	Second.
...	M. Tarling	...	Botany & Needlework
...	E. Stephens	...	Welsh.
Form IVa	E. James	...	First.
...	O. Williams	...	Second.
...	D. Pering	...	Third.
Form IVb	A. Charles	...	First.
...	L. James	...	Second.
...	R. Salmon	...	Progress.
Form IIIa	C. Thomas	...	First.
...	K. Dodd	...	Second.
...	D. Baddiel	...	Third.
...	E. Briggs	...	Needlework & Geo.
...	L. Morgan	...	Welsh (top in Lr. Sch.)
Form IIIb	D. Jones	...	First.
...	A. Jones	...	Second.
...	M. Phillips	...	Third.
Form IIIc.	A. Holland	...	First.
...	P. Lawrence	...	Second.
...	H. Catto	...	Botany.
...	I. Palmer	...	Geography.
...	E. Madel	...	Mathematics.
Form II	E. Cunniffe	...	First.
...	M. Mort	...	Second.
...	E. Conibear	...	Geography.
Form I	May Williams	...	First.
...	V. Thomas	...	Second.
...	I. Thomas	...	Recitation.

THE BOYS' DEBATING SOCIETY.

According to a general desire, the above Society was formed at a meeting on 8th November, 1911.

It was decided to meet on alternate Friday Evenings, the first being 17th November, 1911.

On the 17th, then, we met; we were about 60 in number, and Mr. R. J. Jones occupied the chair. The subject was, "Should Home Rule be granted to Ireland?" P. I. Howells said that it should, for Ireland showed, during its brief period of self government, that Home Rule was advantageous to her. Ben Davies denied this and showed Ireland's ability, under such conditions, to make Treaties against British Interests. When the question was thrown open for debate, many took part. On a division Howells won by 28 to 26.

DECEMBER 1st, 1911.—The subject for discussion was: "Will England decay as the great nations of antiquity have done?" (Mr. Jones in the chair). T. M. Jenkins, for the affirmative, showed how foreign countries were increasing their powers while England was marking time. He anticipated a sudden decline, if these conditions were allowed to continue. Ben Davies and Baynham led the opposition and argued on the lines that "Britons never shall be slaves." Their cogent arguments ended in a victory for them by 34 to 16.

DECEMBER 15th, 1911.—With Mr. D. H. Morgan in the chair, the members of the Society assembled to hear the discussion on "Are Colonies a source of strength to the Mother Country?" P. I. Howells, for the affirmative, showed the numerous advantages which England received from her oversea dominions. He was answered by T. M. Jenkins, who cited the Federation Policies of South Africa and Australia. He also spoke on the bi-lingual question: but all to no purpose, for, in the voting he lost by 39 votes to 4.

JANUARY 12th, 1912.—The boys came back refreshed after the discussion of Christmas dinners, and were quite willing to discuss the guilt of P. I. Howells, who was charged with poaching, in a "Mock Trial." The prosecution, led by Jenkins, exhibited a horrid looking club and a piece of cloth, both belonging to the prisoner. Despite the acute cross-examinations and fervent speech of the defending counsel, H. J. Edwards, prisoner was sentenced to two years hard labour. He was led out of court by the burly P.S. "Connie" Davis.

JANUARY 26th, 1912.—On this evening the members were treated to an intellectual feast, for they listened to a lecture by Dyson Williams, Esq., B.A. This gentleman had made a trip across Canada, and this trip was the theme of his discourse. Mr. Williams, on his journey, had made full use of his camera, and his lecture was illustrated throughout with these slides. We were transported right across Canada by the C.P.R. to Vancouver; thence, by a coasting vessel, to Port Rupert. Votes of thanks were heartily accorded to Mr. Williams for his lecture, and to Mr. Beanland for presiding. In responding, Mr. Williams promised to do all he could for the school. I am sure that the hearty applause which Mr. Williams received was some proof, however small, of the manner in which the boys took his kindness. We hope to hear Mr. Williams again soon.

FEBRUARY 9th, 1912.—Subject, "Are our Athletic Sports being carried to excess?" Mr. Jones presided. Horace Edwards and A. Bates led off for the affirmative, and stated that a man had religious mania through football! However, when Alan Morris and Connie Davis replied, so cogent were their arguments that they won by 26 votes to 6.

FEBRUARY 23rd, 1912.—Subject, "Is the present system of Competitive Examinations prejudicial to Intellectual Development?" Mr. D. Phillips presided. The attendance was not up to the standard owing to the bad weather. Horace Edwards and Morris were for the affirmative. They were replied to by Bates and Howells. During the proceedings, Jenkins "crossed the floor," amidst shouts of "Traitor!" from the negative side.

The voting went: for the affirmative, 13; for the negative, 15.

The number throughout has been very good, the average being 46. The number of different speakers is 21, many of whom have become very fluent.

To Messrs. R. J. Jones, D. H. Morgan and D. D. Phillips we tender our heartiest thanks for the kind way in which they have helped us throughout the session.

There are but two more meetings this session, and it is to be hoped that the members will rally round to finish well a successful season.

T.M.J.

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lecturer and examiner of heads, as is the skilled medical practitioner
above the quack.”—*The Press.*

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FROM A MODEST FORM.

“ What would happen if—— ”

- If we had a new piano ?
- If Form *x* were responsive ?
- If we were to “ learn by heart ? ”
- If there were no blacklead and scrap-paper ?
- If sarcasm ceased to exist ?
- If the motto of the hockey team were not “ ’tis better to have played and lost than never to have played at all ? ”
- If tests were abolished ?
- If small houses were unhealthy ?
- If Form *y* were on the Board of Guardians ”
- If someone was not so fond of fresh air ?
- If teaching Form *z* did not remind a certain member of the staff of teaching cabbages ?
- If we had a pier in the park ?
- If everything were large ?

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FORM NOTES.

FORM VA.

On Tuesday morning, Dec. 19th, instead of our usual botany lesson, we had an interesting debate. The subject was "Do Plants Think?" Miss Hemming presided, and Stella Lewis took the affirmative and Blodwen Williams the negative side. When the papers had been read, there was a great deal of discussion upon the subject, and many remarks were made on both sides. When the question was put to the vote, seven voted in favour of it and eight against it.

On Wednesday morning, Dec. 20th, we had a pleasant change from our usual mathematics lesson, in having two debates. Miss Holmes took the chair for both. The first subject under discussion was, "Ought we to have games during school time?" Winnie Blain and Dulcie Lloyd read two very good papers, the former being in favour of games, and the latter against them. The question was then discussed amongst the girls, and when it was put to the vote, twelve girls voted in favour and three against it. The subject of the second debate was "Are Examinations desirable?" Nancy Abbott read a paper on the desirability of examinations, and Olivia Rees opposed her. We have been much enlightened upon this subject and found it hard to decide what we really thought about it. Nancy Abbott related the following incident to prove that "cramming" is liable to being found out in examinations. In a certain examination, a question was asked, "What is a Pharisee? The answer given by one boy was "A Pharisee is a horse who said, "Woe unto me." After a heated discussion the question was put to the vote, when four voted in favour of examinations, and eleven against them.

BASKET BALL.

On Nov. 23, a basket-ball match took place between Va and Vb. The fight throughout was very keen, and although it was only a game, each side worked hard to maintain the honour of its Form. Miss Holmes and Miss Thomas helped Sergeant Bird in his office of referee. The final score which is still a mystery to Va was—Vb 7 goals, Va 5 goals.

FORM VB.

We read in history that Sir Harry Vane was Admiral of the Navy. It has only lately been discovered by the Municipal Secondary girls, that he was "Admiral of the Army" and "The cause of the Navy."

In the Civil War "Fairfax defeated Byron." "Cats have nine lives, man has but two." Byron in his second appearance took the form of a poet.

Enunciation.—People are degenerating.

Proof.—In the time of the Civil War, the Parliamentarians held the chief towns of the north in their hands. This is quite impossible now.

Q.E.D.

FORM IV_A.

An interesting event is about to take place in IV_A, viz., the introduction of an Historical Library. This idea was kindly suggested by Miss Hopkins, and, needless to say, it met with the entire approval of the girls. The library is to consist solely of such books as have any connection with the period of history being studied by the form this year, and is to be supported by voluntary contributions. There is no doubt that the books, when they arrive, will be eagerly perused by the members, to whom they should prove of great benefit. It is to be hoped that the library will soon be in working order, and that it will meet with all the success due to such efforts as Miss Hopkins is now making.

We have first to thank the Education Committee for the radiator in our classroom. I do not know whether the other girls appreciate it but I do. (Perhaps it is because I sit near it).

On December 20th, 1911, we played a match of basket-ball with Form IV Commercial, in which Miss Lord was referee.

The players from Form IV_A were C. Thomas, E. Lee, L. Morgan, H. Jones, N. Pringle, M. Howells, M. Bartlett and L. James. Final score:—

Form IV _A	...	...	...	3 goals.
Form IV Commercial	...	...	...	1 goal.

The good passing in Form IV_A team accounted for the victory. We hope in the future to have more matches with IV Commercial.

Our Form was well represented at the Hockey Social, where we enjoyed ourselves very much.

We are sorry to have parted with three of our members, namely, D. Cooper, E. Lee, and H. Jones, although we have four girls who have come up from Form IV_B.

The photographs of the King, Queen and Prince of Wales greatly improve the appearance of the classroom, and inspire us with a patriotic feeling.

L. JAMES.

FORM IVB.

Feb. 5th, in school—"Water, water, everywhere and not a drop to drink."

A IVb girl was heard to call her lessons "labours." She must remember her school motto, "Nihil sine labore."

A suggestion—Why not teach us History, Geography and Literature by means of a cinematograph?

We should be glad if some somnambulist would relate to us her adventures so as to give us light on a subject in which we are interested on Wednesday mornings at eleven.

FORM IVc.

The girls in Form IV Commercial will soon be copying their lessons down in shorthand, especially those girls who obtained more than 80 marks in the Terminal.

Skates would have been received with enthusiasm on Monday, February 5th, as the girls' playground was covered with ice about 6 inches deep, caused by the bursting of the water pipes.

The Commercial Form in our school is quite a novelty in teaching, yet a useful and necessary training in this age of progress. The two subjects especially set out for us are Bookkeeping and Shorthand; both subjects are very necessary in the education of women clerks. Our instructor on these subjects is Mr. Arthur Jones, who is a very painstaking and patient teacher. Although Mr. Jones is of the male persuasion, he does not seem at all bashful in governing a class of girls. The English language will be richer in new words when we finish our shorthand training, for at each lesson new words (home-made by our scholars) enter the language.

We are very thankful for the way in which our room was heated during the cold weather, and also for the Library that has been established in our Form. We have books *both educational and interesting*, and we hope to profit by them.

FORM IIIA.

We want a fire-set which we can call our own, for IIIb will borrow even the brush which we bought ourselves, and have not even the grace to return it until we go in ourselves to fetch it.

The fire-grate is placed in such a position that the top girls have to suffer the cold while the bottom girls are lazily enjoying themselves by the fire.

We are all grateful to be able to read our Library books, especially "Cook's Voyages (?)" It is such a favourite with the class that it is generally out if it is wanted by some one who has come too late.

A hockey match was played against III B at the beginning of the Term. Score: Form III A, 6 goals; Form III B, 1 goal.

FORM III B.

An amusing incident occurred at the concert which was held in Trinity Schoolroom on the last day of the Christmas Term. Form III B performed a play called "The Sleeping Beauty." The nurse in the play when lifting the child—The Sleeping Beauty—out of her cradle, took her by the head. Her maternal instincts must have been nil, for until she was told, she was not aware she had done anything to cause the merry laughter that convulsed the audience.

FORM II.

Some girls are afraid of mice—not we of the Second Form, for we are often visited by them. They must have a thirst for knowledge, or perhaps the attraction is the crumbs (not of knowledge) accidentally (?) dropped by the lunch girls. By the way, we tender our heartiest thanks to the girls who stay in to dinner for not leaving fragments of their lunch behind as they used to do. Perhaps the cold weather has improved their appetites.

Although we are so far removed from the Singing-room, strains of distant music often reach us. Of course, there is the continual whirr of electric cars, the occasional toot of motor-cars, but more melodious are the choruses of cats and dogs that inhabit the neighbourhood.

FORM I.

In September, 1911, over sixty new girls were admitted to the Girls' Secondary School, and thirty of those formed the lowest Form in the school. At first we felt very strange and our only topic was "School" Lessons are very nice indeed, and those in authority evidently believe in the old saying "All work and no play makes Jill a dull girl," for they have arranged that we shall have Gymnasium, Morris-Dancing, and Hockey every week.

The system of Order-marks was new to us. One of our number in a composition said "We had no Order-marks in the other school, we used to have the cane from the mistress if we did evil things." On the whole we prefer the new system.

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Our room leaves much to be desired. There is not enough light and far too much draught. One window looks out upon a garden wall, and every afternoon, cats of all kinds parade along this. One of them, a black and white one, minus a tail, is quite a familiar figure. Although the cats do not favour us with a concert, the dogs do, and the result is that for a time we do not hear a word of the lesson unless the teacher shouts.

At Christmas time, we decorated our room with paper garlands and flags, and in spite of the remark that it was like a gipsies' caravan, it had quite a festive appearance.

FORM IA.

Our Form is improving. Not so very long ago we defeated Ic by 1 goal to nil. Among us we have many fine swimmers, George Davies and Tudor Davies being the best. Besides these there are many others too numerous to mention. In French conversation we have a fair amount of jokes, most of them from Alec Silver. This Term we anticipate a complete change in the positions of boys in the class, for already though we have had only a few tests, the boys who were backward last Term have shown great improvement. Gymnastics is our favourite lesson, and there are many good jumpers amongst us. Being fairly successful in football, we hope to be the same in cricket, and shall be very disappointed if events prove otherwise.

M. KILEY and L. R. MORRIS.

THE DEFEAT OF IB.

It was a hopeful light-hearted captain of the Ib Rugby team who gathered his men on the fateful day of February 21st, to play the Ic boys on the Recreation Ground. The great disaster came as a shock to the selected of Ib, for where we expected fully to hold our own, if not to excel, we were weakest, and beaten to the world. I refer to the forward line. Chislett, our school team representative, was expected to do great things, and when it was known that he was absent many previous staunch supporters wavered in their hopes, which finally fell to zero. If anybody wanted to find these individuals on the day of the great match, he had only to cast his eye a little further down the field and he would have seen them enjoying a game of Association to themselves. The three-quarters, too, expected to do great things believing they had a winning pack of forwards in front, but this was not the case. Our Dicky Owen was therefore unable to get the ball away to the third line. Three of the four threequarters are boys who are considered to possess a good turn of speed, but they were

unable to turn this to account on this occasion. One of them, at any rate, expects he will get his opportunity in the encounter of the First Years against IIA.

The boys of Form IB, however, are by no means down-hearted or suppressed in their eager desire to make themselves loom largely in school football. A number of IB players are in the singing practices on Wednesdays, but following the example of our IIA friends we hope to play the Intermediate First Years at football, and as we shall be unable to arrange the match on any other than Wednesday afternoon we trust Mr. Beanland and Mr. Jones will find it possible to allow us the latter part of some Wednesday afternoon.

W. M. HARMAN (IB Form-Captain).

FORM IC.

We are trying hard to follow Mr. Beanland's precept "Work hard and play hard." The rivalry in the home-work continues to be very keen, and every recreation time boys are heard to compare marks. There is a great deal of excitement as to who is top for each month. In football we have played IB in Rugby, and IA in Association; and while coming out victors in one match, we played the role of the vanquished in the other. Our swimming course has just commenced, and we have already discovered some promising swimmers. We all hope to swim the necessary "lengths" and obtain our certificates.

TREVOR WILLIAMS.

FORM IR.

"Hurrah! Monday again for games." Such is the ejaculation that passes the lips of many of the boys of our Form. We all like sports because we get on well, especially at football, though during last Term we were beaten by IIB, the score being 6 goals to 1. We were naturally somewhat downhearted, but not for long; for at another match we beat them 7 goals to 2. Side by side with sports we must think of lessons. We seem to be getting on fairly well at French, but occasionally a few mistakes are made in translation, such as: "The thumb is the biggest and smallest finger of all," and "The furniture is composed of nails and glue."

L. J. ANDERSON.

FORM IIA.

The "doings" of our Form have not been very eventful during the last two months. We had no one to represent us at the Prize Distribution, for last year's Prize Winners had been promoted to II Remove. We have not done very well

in football either, winning only one match out of three. We played the II Remove in soccer on the School Field and won by 1 goal to nil, but in the return match they returned the compliment by scoring two goals to our one. On Feb. 28th, we played III Mod. at Rugby, and gave a very good show considering we were playing against internationals, and we should even have won if we had scored 12 more points! J. Fitzgerald and K. Howells have both played for Swansea, whilst the former figured in the International trial match. As for Fives we have the coming champion of the school. In the last Swansea Sports our Form took the largest number of prizes, three of which were won by H. Murray.

J. Gordge is the likely "top boy" this Term, but he will have to work. Some member of the Form has explained that 6 p.m. means six *post mortem*. We are all looking forward to a successful cricket season, when we hope to have enjoyable games.

V. A. RIOUS.

FORM IIB.

We came back this Term, after an enjoyable holiday, determined to work to the satisfaction of our masters. To our surprise, we saw a few empty desks, which during the previous Term had been occupied by G. Lewis, H. Deane, and C. Scott. The two latter have gone away to boarding schools and we all wish them every success in their new homes. We feel the loss of the first-named when we go for our half-day exercise in the winter pastime. We are pleased that one of our boys had the honour of playing in the Inter-town match last time, and four of our boys are playing in the School team. As regards the work, perhaps it has been more difficult than that of the previous year, but we shall remember the motto, "*Work hard, play hard,*" and we try our best, which means a lot, and in the future we all mean to try and gain the top seat, which at present is occupied by Gladstone Jones. (Be prepared, Gladstone!).

J. M. and E.V.H.

FORM IIR.

The II Removites returned to school quite gleefully after the Christmas holidays. We had all felt these to be very welcome after we had spent such a "laborious" time at our exams. during the last couple of weeks of December. We found that one of our class, W. G. Harris, had left; but we had a substitute for him in Elias, who is a fine threequarter at Rugby. Half the second Term is already over, and many incidents have taken place in our class. During the early

part of our Term, our class-room was invaded by a very cold draught, which laid up many of our boys with colds, but afterwards this "enemy was put to flight."

○ In games the rivalry between the different Forms is at present very keen. The II Removites have an excellent Association team, and have registered four clear wins out of five matches played.

Our only defeat was against IIA, who beat us by a lucky goal; but we soon turned the tables on them. Amongst our victories was one against IIB, whom we beat by 19 goals to 2. Our Form Captain is H. Clement, and he is also Captain of the School Junior Rugby Team. Special mention should also be made of B. Jones and E. Hammond, who have both played some excellent games for the Form. With the enthusiasm which prevails among us at present we should easily head the Junior League in the athletic world. Speaking on behalf of the Form we all feel very grateful to Mr. Beanland for organising these Form games. Our boys are now anxiously expecting the "examination period," which will soon be upon us. "Good luck to them all."

THREE FORMITES.

FORM III MODERN.

Our Form is now preparing strenuously for Oxford Local and N.U.T. examinations, and we hope to obtain many successes. Though we commenced late to prepare for the Oxford Local, because we only thought of trying the Commercial Exam., we still hope to do as well as IIIB, who started a Term and a half before us. During the first and second Terms great interest has been shown by our Form in sports. Two of our boys, David Waters and Leslie Bevan, have distinguished themselves by being picked for the Welsh International Team. One of these, D. Waters, a previous International, will captain the team this year. There are also several of our Form in the School Team.

One day when we had "Games," we played IIA in Rugby, at the Recreation Ground. We were victorious, beating them by 11 points to nil. The scorers were, D. Waters, O. Davies and D. Richards (a try each), and D. Waters converted the first try. This is our first match, but we hope to play the other classes on convenient dates.

R.E.

FORM III CLASSICAL.

When assembled after the "Christmas Vacation" we noticed that one of our number, Herschel Williams, had left. We wish him all success in the college which he has entered. We are very pleased that we are represented in the School Debating Society by Karl Olssen. The Form Football Team which, by the way, has only played one game, continues to flourish under the leadership of Harold Evans. The football match between the Form and III Mod. resulted in a draw. This match finished in semi-darkness, both teams finishing by mutual consent. The Form has adopted as its war-cry, an extract from R. L. Stevenson's "Treasure Island," namely—

"Fifteen men on a dead man's chest,
Yo-ho-ho and a bottle of rum."

Anyone who desires to hear the war-cry sung with ear-splitting music, would be satisfied if he ventured near the "Gym" any Friday morning.

HYWEL ELIAS, III CL.

RUGBY NOTES.

To attempt a description of the twelve League games which have been played since the last notes appeared would take up half the magazine, especially if the Town games against Llanelly, Aberavon, and Cardiff are to be mentioned at all.

It is necessary therefore to curtail the report to a summary of the results and scorers with general comment on the whole series.

The following are the results to date:—

Dyfatty	...	...	1 con. goal	4 tries	...	nil.
Brynmill	...	...	...	1 try	...	nil.
Brynhyfyd	...	...	...	1 try	...	nil.
Terrace Road	...	...	1 con. goal	6 tries	...	nil.
St. Thomas	...	...	3 con. goals	5 tries	...	nil.
St. Joseph's	...	...	nil.	...	...	nil.
Rutland Street	...	...	...	3 tries	...	1 try.
Dyfatty	...	...	...	2 tries	...	nil.
Danygraig	...	...	...	4 tries	...	nil.
Brynhyfyd	...	...	2 con. goals	2 tries	...	nil.
Terrace Road	...	...	3 con. goals	3 tries	...	nil.
National	...	...	1 con. goal	2 tries	...	nil.

Including the opening game with Hafod, the League results stand,

Played	Won	Dra'n	Lost	G.	For			Agst.		
					T.	P.	G.	T.	P.	
13	12	1	0	11	35	160	0	1	3	

The scorers have been :—

Tries :—Clement 9, Morgan 7, John 6, Lewis 4, Hughes, Jones (G.), Davies (T.), and Elias, 3 each; Bevan, Williams (F.), 2 each; Waters, Thomas, Fischer, Fitzgerald, Witts, Lloyd, Williams (I.), and Howells, 1 each. Total ... 50.

Goals :—Clement 10, Jones (G.), 1.—11.

These figures include the 4 tries scored in a "friendly."

Although the total reaches nearly 200 points, it is safe to say that but for the efforts made to get every player's name on the scoring sheet this figure might easily have been 300, as in some games many "certain" scores were thrown away in the endeavour to "put over" particular lads.

One particularly gratifying feature of the scoring sheet is the number of tries which have been converted. Still there is much room for improvement in this respect yet.

Besides the scorers the following lads have played in some games :—O. Davies. Jenkins, Fursland, Murray, W. Jones, and Chislett. Many other lads have been under observation in the Inter-Form games, of which a quite number have been played.

In the matter of Inter-Town games, Morgan, Bevan, Howells, Fitzgerald, Jones, and Hughes have played in the trial games, and the first four have played for the Town Team in all games, except that *v.* Aberavon, when Morgan was absent.

Waters, who has been playing "Soccer" for the School team most of the season, reappeared in the team to represent the West *v.* East, as an International trial. Fitzgerald and Bevan were also honoured by the selectors, and all three played an excellent game at Llanelly, on March 2nd. Although the East team was the bigger lot, the West ran out victors by two tries to one try.

After the game, the team to play against England was selected. Amongst the four Swansea lads picked, Waters and Bevan figure, and it is certain that they will do their part in the game on Saturday, 9th, at Cardiff. Waters, as a last year's player, has been doubly honoured with the captaincy. The congratulations of all the scholars will surely be extended to the Welsh captain and his confrère.

MY FIRST—AND LAST—POACHING EXPEDITION.

It was a starry and quiet night when my friend and I, bent on poaching rabbits, left our homes for the "Burrows." The night was an ideal one for our purpose—for there was no moon. All was at rest as silently we crawled along the spinney, which was a large stretch of barren ground with a few ferns growing here and there. Except for an occasional rattling of the "gin-traps" we were carrying, no noise could be heard. Slowly and stealthily did we creep until we came to a place full of rabbit burrows. Here we fixed our traps, after which we strewed ferns over the traps, so that the rabbits could not see them. Still we crawled on, until we came to a low hedge which served as a jump for the rabbits. Here we fixed a few "maglau!" [I may here explain that "maglau" is the Welsh name for a kind of flexible wire noose which is so arranged as to lie in the track of the rabbits, and which, if once the head of a rabbit enters it, instantly chokes the bunny.] By now, all the rabbits had scudded away. Then we crouched under the shelter of a hedge. All was silent again. Rabbits ventured out of their burrows; bolder they grew, and more extensively did they gambol until, click! click! click! . . . quickly did the rabbits hop back to their burrows. The shrieks of the trapped creatures were appalling. Quickly did we crawl along the spinney to the rabbits, so that we might put an end to their sufferings. After extricating one from a trap, a firm voice broke the stillness of the night. I was looking up the muzzle of a gun. It was the keeper! I felt a cold shudder run up my back. "Move an inch, an' I'll shoot." We instantly realised that any attempt at escape would be futile.

We were led before Sir James ——, the Squire of Ll——, who ordered us to be locked in the stable, pending the arrival of the police. As yet, I did not realise my position; I walked automatically; my bewildered wits refused to think; I heard voices, but I saw no one. We were taken to the police station as soon as the police arrived.

Immediately on our arrival there, after having been reported, we were sent to different cells. It was now that the gravity of my position dawned upon me. Left alone, miserable both in mind and body, sleep, the balm of distressed souls, at last o'ercame me.

In the morning, a police officer brought me some breakfast—some weak gruel and coarse bread. No sooner had I finished than I was ordered to "Fall in." Then came the terrible moment. With hair matted, face dirty, and clothes

all creased, I resembled one of the greatest felons on earth. It was with difficulty that I could stand in the dock. I was almost suffocated when I succeeded in replying, "Guilty, your worship!" Gradually the atmosphere cleared, and I could faintly discern the grave-faced magistrate. At last I found my tongue. With emotional appeals I succeeded in persuading the magistrate to acquit me under the "First Offenders' Act."

"NID-Y-GWYR."

SWIMMING.

The first batch of boys, chiefly from IA and IB, have finished their course of lessons at the Baths, and the following lists give the results of the Swimming Trials held for these beginners on February 14th.

4 LENGTHS.

1st GROUP.		2nd GROUP.	
1	Joshua Evans	1	Tudor Davies
2	Geo. Davies	2	Norman Holt
3	Bertie Morris	3	F. Chislett
4	Tom Smith	4	Alan Lloyd
		5	Tom Evans

2 LENGTHS (Two Styles).

Morlais Evans	Norman Holt
Tom Smith	Tom Evans
Tudor Davies	Bertie Morris
F. Chislett	Alan Lloyd
Geo. Davies	Joshua Evans

1 LENGTH.

Cecil Bennett	Willie Young
B. Coates	G. Kerswell
Fred Norwood	Alec Mills
Glyn Evans	W. D. John

ACROSS.

Willie James	Noel Lewis
Willie Evans	Tom Blewett
Trevor Arnold	W. Emlyn Davies
Willie Ware	Willie Phillips

Probably Swimming Certificates will be given at the end of the year to boys who can swim two or more lengths. Some of the above have already qualified, and it is hoped that the new batch of boys from IB and IC will all succeed in swimming two lengths before the end of their present course of lessons.